



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Prescott Memorial School

SAU: RSU 40/MSAD 40

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	18	95	61	54	73	<1	61	17	22	18	0	
	2010-2011	17	17	100	29	57	70	<1	29	65	6	17	0	0
Female	2009-2010	8	8	100		58	76							
	2010-2011	10	10	100	30	61	74	<1	30	60	10			
Male	2009-2010	11	10	91	70	50	69	<1	70	20	10			
	2010-2011	7	7	100		53	66							
Caucasian/White	2009-2010	19	18	95	61	54	74	<1	61	17	22			
	2010-2011	16	16	100	31	57	71	<1	31	63	6			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	11	92	45	42	62	<1	45	18	36			
	2010-2011	11	11	100	27	49	58	<1	27	64	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		20	38							
	2010-2011	3	3	100		22	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	65	49	67	6	59	24	12	15	2	
	2010-2011	22	22	100	64	52	67	18	45	32	5	22	0	0
Female	2009-2010	11	11	100	64	55	71	9	55	27	9			
	2010-2011	9	9	100		62	72							
Male	2009-2010	6	6	100		41	63							
	2010-2011	13	13	100	62	43	63	23	38	38	<1			
Caucasian/White	2009-2010	17	17	100	65	47	68	6	59	24	12			
	2010-2011	22	22	100	64	53	68	18	45	32	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	13	13	100	62	47	56	8	54	31	8			
	2010-2011	14	14	100	57	44	56	7	50	36	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		19	34							
	2010-2011	7	7	100		18	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	63	60	72	4	58	29	8	22	2	
	2010-2011	14	14	100	64	61	70	<1	64	36	<1	14	0	0
Female	2009-2010	11	11	100	64	63	78	9	55	27	9			
	2010-2011	9	9	100		68	75							
Male	2009-2010	13	13	100	62	59	67	<1	62	31	8			
	2010-2011	5	5	100		53	66							
Caucasian/White	2009-2010	24	24	100	63	62	73	4	58	29	8			
	2010-2011	13	13	100	69	60	71	<1	69	31	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	15	15	100	60	57	62	7	53	27	13			
	2010-2011	11	11	100	64	55	60	<1	64	36	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		31	36							
	2010-2011	3	3	100		9	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	70	68	68	10	60	20	10	9	1	
	2010-2011	21	21	100	62	58	72	5	57	29	10	21	0	0
Female	2009-2010	6	6	100		68	74							
	2010-2011	11	11	100	73	60	76	9	64	18	9			
Male	2009-2010	4	4	100		67	63							
	2010-2011	10	10	100	50	57	68	<1	50	40	10			
Caucasian/White	2009-2010	10	10	100	70	67	69	10	60	20	10			
	2010-2011	19	19	100	63	59	73	5	58	26	11			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	6	6	100		53	56							
	2010-2011	13	13	100	62	52	60	<1	62	23	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		35	29							
	2010-2011	4	4	100		16	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	18	95	61	53	62	11	50	28	11	18	0
	2010-2011	17	17	100	53	57	61	6	47	24	24	17	0
Female	2009-2010	8	8	100		52	61						
	2010-2011	10	10	100	50	57	59	10	40	20	30		
Male	2009-2010	11	10	91	70	54	63	20	50	20	10		
	2010-2011	7	7	100		57	64						
Caucasian/White	2009-2010	19	18	95	61	53	63	11	50	28	11		
	2010-2011	16	16	100	56	57	63	6	50	19	25		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	12	11	92	55	42	50	9	45	36	9		
	2010-2011	11	11	100	45	48	49	<1	45	18	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		36	33						
	2010-2011	3	3	100		19	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Prescott Memorial School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	41	41	62	6	35	41	18	15	2
	2010-2011	22	22	100	77	53	60	27	50	23	<1	22	0
Female	2009-2010	11	11	100	27	41	62	9	18	55	18		
	2010-2011	9	9	100		58	60						
Male	2009-2010	6	6	100		41	63						
	2010-2011	13	13	100	77	49	61	31	46	23	<1		
Caucasian/White	2009-2010	17	17	100	41	41	63	6	35	41	18		
	2010-2011	22	22	100	77	54	61	27	50	23	<1		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	13	13	100	31	32	50	8	23	46	23		
	2010-2011	14	14	100	64	45	48	21	43	36	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		19	36						
	2010-2011	7	7	100		36	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	71	65	64	8	63	29	<1	22	2
	2010-2011	14	14	100	43	53	61	<1	43	29	29	14	0
Female	2009-2010	11	11	100	73	58	64	18	55	27	<1		
	2010-2011	9	9	100		55	61						
Male	2009-2010	13	13	100	69	71	64	<1	69	31	<1		
	2010-2011	5	5	100		51	61						
Caucasian/White	2009-2010	24	24	100	71	67	65	8	63	29	<1		
	2010-2011	13	13	100	46	54	62	<1	46	23	31		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	15	15	100	67	65	51	7	60	33	<1		
	2010-2011	11	11	100	36	47	47	<1	36	27	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		37	34						
	2010-2011	3	3	100		16	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 06



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Group	Mathematics Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	80	65	63	30	50	20	<1	9	1	
	2010-2011	21	21	100	86	63	64	24	62	10	5	21	0	
Female	2009-2010	6	6	100		62	62							
	2010-2011	11	11	100	91	53	63	27	64	9	<1			
Male	2009-2010	4	4	100		68	63							
	2010-2011	10	10	100	80	69	64	20	60	10	10			
Caucasian/White	2009-2010	10	10	100	80	66	64	30	50	20	<1			
	2010-2011	19	19	100	84	64	65	26	58	11	5			
African American/Black	2009-2010	0	0				40							
	2010-2011	0	0				36							
Hispanic	2009-2010	0	0				49							
	2010-2011	0	0				57							
Asian or Pacific Islander	2009-2010	0	0				68							
	2010-2011	0	0				66							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			60							
Economically Disadvantaged	2009-2010	6	6	100		58	49							
	2010-2011	13	13	100	85	57	50	8	77	8	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		35	29							
	2010-2011	4	4	100		32	28							
Limited English Proficient	2009-2010	0	0				36							
	2010-2011	0	0				39							

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	14	14	100	64	59	64	<1	64	29	7	14	0
Female													
	2010-2011	9	9	100		59	64						
Male													
	2010-2011	5	5	100		60	65						
Caucasian/White													
	2010-2011	13	13	100	69	59	66	<1	69	23	8		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	11	11	100	64	57	53	<1	64	27	9		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	3	3	100		21	36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	54	E: 56 M: 59	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	66	E: 56 M: 56	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	55	E: 56 M: 59	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	67	E: 56 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	48	E: 48 M: 52	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	60	E: 48 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	40	E: 17 M: 19	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	64	E: 26 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Prescott Memorial School
SAU: RSU 40/MSAD 40



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.